

AIMS-A

**STUDENT REPORT FORM 7A
WITH FORM 4, PARENT QUESTIONNAIRE**

CTDS Number: _____ County: _____ School: _____ District: _____

Student: _____ DOB: _____ Census Number: _____ Date: _____
Month/Year

Category of Disability: _____

List all categories of disability

Grade: _____

OR Age if in ungraded class: _____

Directions: If the parent did not participate in the parent questionnaire process, use Student Report Form 7B. Based on the total score obtained in each content area on the Student Score Summary, locate the range in which the score falls and enter it there. The public education agency (PEA) will give a copy of the AIMS-A Student Report to the parent and maintain a copy at the PEA.

CONTENT AREAS:		READING (24 items)		WRITING (19 items)		LISTENING/ SPEAKING (51 items)		MATHEMATICS (41 items)
Exceeds Standards (Independent Level)	264 to 241		209 to 191		561 to 511		451 to 411	
Meets Standards (Functional Level)	240 to 145		190 to 115		510 to 307		410 to 247	
Approaches Standards (Supported Level)	144 to 73		114 to 58		306 to 154		246 to 124	
Falls Below Standards (Emergent Level)	72 to 30		57 to 19		153 to 85		123 to 49	

10/01/01

Scores obtained from teacher assessment, observation, parent input, and activity-based performance assessments.

AIMS-A

**STUDENT REPORT FORM 7B
WITHOUT FORM 4, PARENT QUESTIONNAIRE**

CTDS Number: _____ County: _____ School: _____ District: _____

Student: _____ DOB: _____ Census Number: _____ Date: _____
Month/Year

Category of Disability: _____

List all categories of disability

Grade: _____

OR Age if in ungraded class: _____

Directions: If the parent did participate in the parent questionnaire process, use Student Report Form 7A. Based on the total score obtained in each content area on the Student Score Summary, locate the range in which the score falls and enter it there. The public education agency (PEA) will give a copy of the AIMS-A Student Report to the parent and maintain a copy at the PEA.

CONTENT AREAS:		READING (21 items)		WRITING (19 items)		LISTENING/ SPEAKING (34 items)		MATHEMATICS (37 items)
Exceeds Standards (Independent Level)	231 to 211		209 to 191		374 to 341		407 to 371	
Meets Standards (Functional Level)	210 to 127		190 to 115		340 to 205		370 to 223	
Approaches Standards (Supported Level)	126 to 64		114 to 58		204 to 103		222 to 112	
Falls Below Standards (Emergent Level)	63 to 21		57 to 19		102 to 34		111 to 37	

10/01/01

Scores obtained from teacher assessment, observation, and activity-based performance assessments.

